

Learning Project WEEK 1 – ‘My World’	
Age Range: Y3/4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Working on Times Table Rockstars and numberbots - your child will have an individual login to access this. 3 or 4 times a week. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Access ‘starter of the day’ on transsum Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Practise counting forwards and backwards from any given number in 1s. (Year 3- 2s,10s and 100s) (Year 4- 10s, 100s and 1000s) 	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. (At least 20 minutes a day) Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Read at least one non-fiction text a week (E.g. Newspaper article) Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Log onto ‘Read Theory’, read some text and complete the comprehension.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Choose 10 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using forwards backwards. Create a pneumonic or an acrostic poem. 	<ul style="list-style-type: none"> Write a recount of your day. This could be used in history one day to show what happened during this period. Write a character description of a member of their family. What do they look like? How do they behave? etc... Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost? Write a set of family rules, could they begin with ‘We always.....’ rather than ‘We do not Write a letter/email/ text message to a member of their family that they have not seen this week.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Let's Wonder:**

What makes you unique? What are your interests and hobbies? How are you different to other people? Where in the world would you most like to go? What is your aspiration? Who is important to you? When are you at your happiest?



- **Let's Create:**

Create a piece of artwork entitled 'My World'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?



- **Be Active:**

[Go Noodle](#) with the family or have a family workout. Fancy a dance? There are lots of dance videos they could try. [Dance](#). Maybe try some [Yoga](#). Stuck for space try [active classrooms](#). Want to get educational try [BBC super movers](#).



Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Perhaps they could play a board game, facetime someone they have not seen this week, enjoy an indoor picnic or have a healthy dinner.



- **Understanding Others and Appreciating Differences:**

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same beliefs?



- **Reflect:**

Find out what music their friends and family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together. Do they like/dislike any particular types of music and why? Can they identify the instruments they can hear and describe how the music makes them feel? Why not get them to listen to some of the [classics](#)?



Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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