

# Home Learning Year 4

w/c 19/10/20



## English

This week in English we are going to be looking at fronted adverbials.

**Task 1-** Today we will be introducing ourselves to fronted adverbials within our writing. Use the following [video](#) to help you understand what a fronted adverbial is.

Complete the activities on the website. As a bonus, now try to write your own fronted adverbial sentences. A word map to help you can be found on [twinkl](#).

**Task 2 –** Use the oak national academy [lesson](#), to recap your understanding of fronted adverbials. Complete the activities on the video.

**Task 3-** Today you are going to be writing the ending to a story using fronted adverbials. Read the following [story](#) and write an ending to it. Try to make your story as detailed as possible and see if you can use any of the fronted adverbials that you have learnt this week.

Remember to practise your spellings on EdShed and your reading skills on read theory. You should find your log-in in your reading record. If you don't have your log-in please contact your class teacher and they will be happy to help.

## Maths

**Task 1-** This week in maths we will be looking at subtracting 3 and 4 digit numbers. Use the oak national academy [link](#) to look at subtracting 3-digit numbers without regrouping. This [website](#) can be used to work with online dienes blocks.

**Task 2-** Once you have completed task one, have a try at completing column subtraction where you regroup in one column. Use the following oak national [academy links](#) to help you regroup in different columns.

**Task 3-** Your final task for the week will test the subtraction skills you have learnt this week. Use the oak national academy [link](#) to help practise subtraction with more than one regrouping.

Also have a go at your times tables using either times table rock star or hit the button. Try learning and practising your 3,4 and 8 times tables this week. You should have your log-in for times tables rock star in your reading record. If you don't have your log-in please contact your class teacher and they will be happy to help.

## Theme work

This week in our theme work, we will be recapping your knowledge of electric circuits.

**Task 1-** Use the following BBC bitesize [link](#) to recap how electric circuits work. Use this knowledge to help you complete the following work, looking at how we can change a circuit by adding a [switch](#).

**Task 2-** Today we are going to look at how we draw an electric circuit. Use the following [link](#) to identify the symbols we use in electric circuits and have a go at the activities.

**Task 3-** Today we will be looking at conductors and insulators. Use the following [link](#) to help explain conductors and insulators. Now use this knowledge to create an electric circuit using this [website](#). Use this to test different electric conductors and insulators. Draw a table to show which objects were conductors and which were insulators.